



S.E.M.T.'S
MOINUDDIN B. HARRIS COLLEGE OF ARTS,
A.E. KALSEKAR COLLEGE OF COMMERCE & MANAGEMENT.
(Affiliated to the University of Mumbai)
Nawayat Nagar, SOPARA (W), Vasai, Dist.- Palghar
PIN - 401 203, (MAHARASHTRA)

Internal Quality Assurance Cell
2nd Cycle Assessment Phase (2nd CAP)

Measurement of Attainment of POs and COs

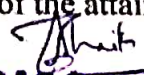
The goal of the entire academic intelligentsia is to improve and enrich students' educational experiences in order to realise all of its facets. The results of the programmes and courses directly reflect this goal. Therefore, the college's IQAC makes an attempt to accomplish this goal within the allotted time. It started this mission by establishing good communication with department heads and other faculty members through meetings with department leaders.

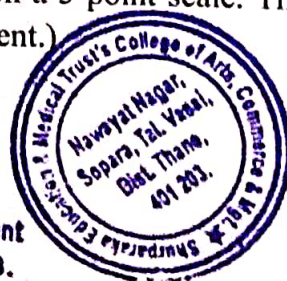
IQAC focused on the area of internal examinations, in which academic departments conducted unit/regular exams, gave students assignments, planned student classroom seminars, and assigned students projects on important social issues. It has been regarded as the "direct tool" for recording students' achievement in COs and their mapping with the relevant POs, in accordance with the IQAC and departmental heads' policy. As a "indirect tool" for recording a similar attainment score, the IQAC focused on improving students' placement profiles, their progression to higher education, and their success in competitive examinations. The allocation of points in this case followed the 80+20 pattern for the first and second, respectively. Additionally, the students' involvement in co-curricular and extracurricular activities has been taken into account when calculating their total achievement. It belongs to the category of indirect tools.

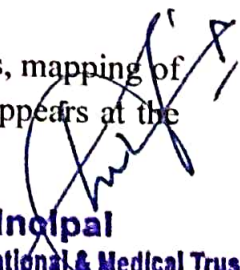
Following table shows the measurement of attainment of POs and COs faculty-wise where the attainment level has been considered at special level mainly:

Faculty	Attainment Level Achieved
Arts	2.76
Commerce	1.83
BMS	2.09
BAF	2.09
MCom	2.04

(NB: By using direct tools and their mapping indication towards the relevant POs, mapping of the POs and COs has been evaluated on a 3-point scale. The average number appears at the conclusion of the attainment measurement.)


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